

# Reporting PE and sport premium grant expenditure

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Submission Status : **NOT SUBMITTED**

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## Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school? Academy

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## Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? 19570

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Does the school have any unspent funding from its allocation for the current academic year? Yes

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If yes, how much? Not supplied

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Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? Yes

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If yes, how much? Not supplied

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Continued professional development (CPD)

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Extra-curricular opportunities

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Sports competitions

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### Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Equipment and resources

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Coaching staff

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? Membership fees

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## Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? School sports days

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How much funding has been spent on staff training and continued professional development (CPD)? 410

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How much funding has been spent on extra-curricular opportunities? 7047

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**How much funding has been spent on sports competitions?** 9280

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**How much funding has been spent on equipment and resources?** 3117

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**How much funding has been spent on coaching staff?** 4820

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**How much funding has been spent on membership fees?** 685

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**How much funding has been spent on school sports days?** 300

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## Section 4 of 9 - opportunities in sport

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Yes

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?** Supporting participation in extra-curricular opportunities or competitions

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**How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?**

Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)

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**Other:**

We enter competitions that are specifically arranged for children with additional needs. In addition, we utilise PEG money to provide bushcraft sessions for children with additional needs, young carers, or those engaged with external services.

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**Has your school targeted any spending on increasing or improving girls' access to PE lessons?**

No

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**Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?**

Yes

**Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?**

Yes

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

After school sport and physical activity clubs - free of charge for all pupils

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Staff training and continued professional development (CPD) specific to tackling inequalities in relation to sport and physical activity

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Community club engagement or pathways

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**How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?**

Peer to peer led activity

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**Other:**

We make our after-school activities available to disadvantaged families free of charge or heavily discounted. At lunchtimes, our 'Play Leaders' run clubs for younger children and disadvantaged children are targeted for this.

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## **Section 5 of 9 - impacts and improvements**

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increasing engagement of all pupils in regular physical activity and sport

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Raising the profile of PE and sport across the school to support whole school improvement

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

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## Section 5 of 9 - impacts and improvements

**Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?**

Increase participation in competitive sport

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**Has your school's PE and sport premium spending achieved any of the following?**

An improvement in PE attainment

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**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in pupil physical activity levels

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in school sport participation

**Has your school's PE and sport premium spending achieved any of the following?**

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An improvement in participation in extra-curricular activities

**Has your school's PE and sport premium spending achieved any of the following?**

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An increase in staff participation in extra-curricular activities and school sports competitions

**How has your school's spending improved PE attainment?**

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As we have so many sports clubs and activities available to children, the vast majority are able to take part in after-school clubs. This means they benefit from the improved provision and the developments they make in their clubs impact on their overall PE attainment.

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**How has your school's spending increased pupil PE and sport activity levels?**

Feedback from pupil questionnaires and from group registers shows that a greater number of children are participating in PE clubs, school teams and being active at lunchtime. This has led to an overall increase in pupil physical activity levels.

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**How has your school's spending increased school sport participation?**

Feedback from pupil questionnaires and from group registers shows that a greater number of children are participating in PE clubs, school teams and being active at lunchtime.

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**How has your school's spending increased pupil participation in extra-curricular activities?**

Feedback from pupil questionnaires and from group registers shows that a greater number of children are participating in PE clubs and school teams.

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**How has your school's spending increased staff participation in extra-curricular activities and school sports competitions?**

We have made some trips to national or regional competitions this year and that has required increased staffing. In addition, those staff have spent more time with the children beforehand and supported the preparation of the children for competitions.

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## Section 6 of 9 - sustainability

**How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?**

Our PE lead continues to work with all staff to develop expertise in this area. In addition, we have employed a PE apprentice this year who has supported some of our physical interventions and supported staff development in these areas.

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## Section 7 of 9 - swimming

**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?**

78

**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

80

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What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations? 59

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## Section 8 of 9 - declarations

1. I confirm that: the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees

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2. I confirm that: the reported spending detailed within this return will be published on our school's website

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3. I confirm that: I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? 0 to 1 hour

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How long did this form take you to complete? 30 minutes to 1 hour

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In comparison to the current requirement to produce a written report, how much time did it take to complete this form? It took less time

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**In comparison to the current requirement to produce a written report, how straightforward did you find completing this form?**

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It was more straightforward

**Can you provide any further information on your experience completing this form; is there anything we could do to improve it?**

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It would be helpful to have an overview of the information required before starting the form. It would also be helpful to be able to download the form or copy a link for our website.